## 2001 California Children's Healthy Eating and Exercise Practices Survey

## Table 1: Healthy Eating Practices Score Among California Children (Diary Sample)

	Average California Daily Food Gu Healthy Eating Practices Score	
Total	2.1	
Gender		
Males	2.2	
Females	2.1	
Ethnicity		
White	2.2 <sup>b</sup>	***
African American	1.7 <sup>a</sup>	
Latino	2.2 <sup>b</sup>	
Asian/Other	1.8 <sup>a</sup>	
Income		
<\$19,999	2.5 <sup>b</sup>	***
\$20,000 - \$49,999	2.1 <sup>a</sup>	
<u>&gt;</u> \$50,000	2.0 <sup>a</sup>	
Federal Poverty Level	2.0	
< 185%	2.3	*
	2.1	
Food Stamps	2.1	
Yes	2.4	*
No	2.1	
Overweight Status		
Not at Risk	2.1	
At Risk/Overweight	2.2	
Physical Activity		
≥60 minutes	2.2	
<60 minutes	2.1	
School Breakfast		
Yes	2.4	**
No	2.1	
School Lunch		
Yes	2.2	
No	2.1	
Nutrition Lesson		***
Yes	2.3	^ ^ ^
No Eversion Lesson	1.9	
Exercise Lesson Yes	2.3	***
No	2.3 1.9	
INO	1.7	

<sup>&</sup>lt;sup>1</sup> The score reflects the average of healthy eating behaviors practiced on a typical school day against California Daily Food Guide standards. The score was calculated based upon one point each for having: a fruit <u>and</u> a vegetable; <u>5 or more servings</u> of fruits and vegetables; <u>any milk</u>, cheese, or yogurt; any <u>1% or nonfat milk</u>; <u>any high fiber cereal</u>; <u>any beans</u>; and <u>any whole grain bread</u>. The maximum number of points was seven.

A box around a group of numbers signifies that differences observed within this group are statistically significant.

Categories sharing a common superscript (a,b,c) are not statistically different from each other (Tukey's test at a procedure-wise error rate=.05).

ANOVA \* p<.05

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<sup>\*\*</sup> p<.01

<sup>\*\*\*</sup> p<.001